

James Island Middle

1484 Camp Road
Charleston, SC 29412

Grades 6–8 Middle School

Enrollment 646 Students

Principal Phillip E. Davie 843–762–2784

Superintendent Dr. Maria L. Goodloe–Johnson 843–937–6319

Board Chair Ms. Nancy Cook 843–760–2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	25	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Average	Below Average	No

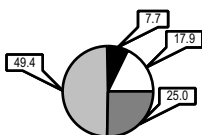
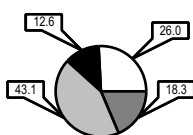
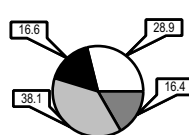
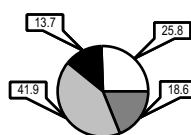
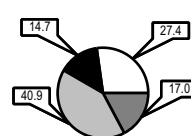
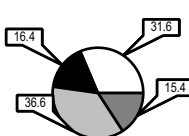
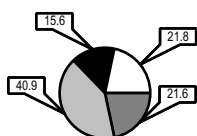
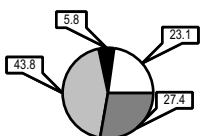
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	610	99.8	17.9	49.4	25.0	7.7	47.5	Yes	Yes
Gender									
Male	314	100.0	21.1	50.0	24.0	4.9	42.8		
Female	296	99.7	14.6	48.8	26.0	10.7	52.7		
Racial/Ethnic Group									
White	369	100.0	11.9	44.2	33.1	10.8	60.3	Yes	Yes
African American	228	99.6	29.0	57.5	11.7	1.9	25.2	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	539	99.8	14.5	49.7	27.2	8.7	52.0		
Disabled	71	100.0	45.5	47.0	7.6	0.0	12.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	610	99.8	17.9	49.4	25.0	7.7	47.5		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	607	99.8	18.0	49.4	24.9	7.7	47.3		
Socio-Economic Status									
Subsidized meals	238	99.6	28.7	59.6	9.9	1.8	24.2	No	Yes
Full-pay meals	372	100.0	11.3	43.1	34.3	11.3	61.9		

Mathematics – State Performance Objective = 36.7%									
All Students	610	99.8	26.0	43.1	18.3	12.6	43.8	Yes	Yes
Gender									
Male	314	100.0	25.7	39.8	20.7	13.8	47.7		
Female	296	99.7	26.3	46.6	15.7	11.4	39.5		
Racial/Ethnic Group									
White	369	100.0	16.4	41.9	23.9	17.8	57.8	Yes	Yes
African American	228	99.6	43.0	44.9	7.9	4.2	19.6	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	539	99.8	22.2	43.5	20.0	14.3	47.4		
Disabled	71	100.0	56.1	39.4	4.5	0.0	15.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	610	99.8	26.0	43.1	18.3	12.6	43.8		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	607	99.8	26.1	43.2	18.2	12.5	43.6		
Socio-Economic Status									
Subsidized meals	238	99.6	37.2	49.3	9.0	4.5	22.9	No	Yes
Full-pay meals	372	100.0	19.1	39.2	24.0	17.7	56.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	610	99.8	28.9	38.1	16.4	16.6	33.0
Gender							
Male	314	100.0	27.3	35.9	16.8	20.1	36.8
Female	296	99.7	30.6	40.6	16.0	12.8	28.8
Racial/Ethnic Group							
White	369	100.0	17.5	38.3	21.1	23.1	44.2
African American	228	99.6	49.1	37.4	9.3	4.2	13.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	539	99.8	23.7	39.7	17.9	18.7	36.6
Disabled	71	100.0	69.7	25.8	4.5	0.0	4.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	610	99.8	28.9	38.1	16.4	16.6	33.0
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	607	99.8	29.0	38.3	16.5	16.3	32.8
Socio-Economic Status							
Subsidized meals	238	99.6	46.2	40.8	5.8	7.2	13.0
Full-pay meals	372	100.0	18.2	36.5	22.9	22.4	45.3

Social Studies							
All Students	610	99.8	25.8	41.9	18.6	13.7	32.3
Gender							
Male	314	100.0	23.4	41.8	19.1	15.8	34.9
Female	296	99.7	28.5	42.0	18.1	11.4	29.5
Racial/Ethnic Group							
White	369	100.0	15.6	40.8	23.9	19.7	43.6
African American	228	99.6	44.4	42.5	9.8	3.3	13.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	539	99.8	22.9	42.0	19.8	15.2	35.1
Disabled	71	100.0	48.5	40.9	9.1	1.5	10.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	610	99.8	25.8	41.9	18.6	13.7	32.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	607	99.8	25.9	42.0	18.5	13.6	32.1
Socio-Economic Status							
Subsidized meals	238	99.6	43.0	43.0	8.1	5.8	13.9
Full-pay meals	372	100.0	15.2	41.2	25.1	18.5	43.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	100.0	26.6	37.9	29.4	6.2	35.6
	7	276	99.3	23.1	46.2	25.0	5.7	30.7
	8	263	100.0	10.9	44.5	36.7	7.8	44.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	19.9	43.4	25.3	11.4	36.7
	7	178	100.0	19.5	53.4	24.7	2.3	27.0
	8	254	99.6	15.5	50.6	24.9	9.0	33.9
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	100.0	17.5	44.6	22.0	15.8	37.9
	7	276	99.3	26.1	43.6	14.0	16.3	30.3
	8	263	100.0	19.1	54.3	15.6	10.9	26.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	11.4	42.8	27.7	18.1	45.8
	7	178	100.0	28.7	40.8	14.4	16.1	30.5
	8	254	99.6	33.9	44.9	14.7	6.5	21.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	25.9	36.1	19.9	18.1	38.0
	7	178	100.0	31.0	39.7	14.9	14.4	29.3
	8	254	99.6	29.4	38.4	15.1	17.1	32.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	21.7	39.8	19.9	18.7	38.6
	7	178	100.0	28.7	42.5	16.7	12.1	28.7
	8	254	99.6	26.5	42.9	19.2	11.4	30.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 646)				
Students enrolled in high school credit courses (grades 7 & 8)	70.1%	Down from 73.5%	19.6%	15.5%
Retention rate	1.3%	Down from 2.3%	2.4%	3.0%
Attendance rate	95.2%	No change	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	No change	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.8%	Up from 4.5%	3.5%	4.6%
Eligible for gifted and talented	4.0%	Down from 27.8%	23.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.1%	Up from 11.6%	12.6%	13.6%
Older than usual for grade	4.0%	Up from 3.4%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	Up from 1.1%	0.9%	0.8%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	52.6%	Up from 51.0%	53.7%	51.8%
Continuing contract teachers	73.7%	Down from 81.6%	80.3%	78.1%
Highly qualified teachers	65.7%	Down from 77.4%	90.4%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	4.5%	6.0%
Teachers returning from previous year	85.6%	Down from 94.0%	87.2%	85.4%
Teacher attendance rate	94.7%	Up from 91.5%	95.2%	94.9%
Average teacher salary	\$41,642	Up 4.3%	\$42,181	\$41,328
Prof. development days/teacher	8.4 days	Down from 8.8 days	11.9 days	11.5 days
School				
Principal's years at school	1.0	No change	5.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 25.0 to 1	22.7 to 1	21.3 to 1
Prime instructional time	88.2%	Up from 84.6%	89.6%	89.3%
Dollars spent per pupil*	\$4,650	Up 0.5%	\$5,622	\$6,022
Percent of expenditures for teacher salaries*	69.5%	Up from 64.0%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Down from 99.0%	95.7%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Island Middle is committed to the areas of student academics, extracurricular activities, and parent and community involvement. We are proud of our accomplishments over the past years and continue to strive to offer our students the best opportunities. Our community has always played an important part in the school success story.

James Island Middle features an outstanding academic, fine arts, and athletic facility, including an instructional courtyard. Academically, we meet the learning styles of our students through our honors, regular, and remedial programs. In addition, we offer six high school credit courses to students in the seventh and eighth grades that prepare them for entrance into the Pre-International Baccalaureate Program at our local high school. We provide and integrate a wealth of technological experiences through the multimedia center, wireless floating laptops, and computer labs. Furthermore, parents contact staff members through electronic communication (homework hotline, voice mail, and e-mail). Our staff and students win numerous awards and grants through state and local competitions.

We believe it is critical that students participate in a variety of fine arts programs and extracurricular activities. Our student body is able to enroll in art, advanced art, yearbook, band, chorus, general music, strings, career education, computer applications, keyboarding, physical education, health, and SAIL. In addition, students can participate in a variety of clubs, intramurals, high school sports, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows our students the ability to gain self-confidence and lifelong skills for success. A strong academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths.

Through our School Improvement Council and Parent Teacher Student Association, parents, teachers, and the administration share responsibilities for developing our program, setting goals, and allotting the resources.

We educate our students to become confident, competent, responsible, and productive citizens through diverse learning experiences in a positive structured environment.

Phillip Davie, Principal

Doug Bostick, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	208	139
Percent satisfied with learning environment	97.1%	72.1%	81.8%
Percent satisfied with social and physical environment	97.0%	73.6%	73.0%
Percent satisfied with school-home relations	81.3%	85.1%	56.4%

*Only students at the highest middle school grade level at this school and their parents were included.